

Mark Scheme (Results)

Summer 2013

GCE Biology (6BI05)

Paper 01: Energy, Exercise and
Coordination

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

| Question Number | Answer | Mark |
|-----------------|--------|------------|
| 1(a)(i) | B ; | (1) |

| Question Number | Answer | Mark |
|-----------------|--------|------------|
| 1(a)(ii) | D ; | (1) |

| Question Number | Answer | Mark |
|------------------|--------|------------|
| 1(a)(iii) | A ; | (1) |

| Question Number | Answer | Mark |
|-----------------|--------|------------|
| 1(a)(iv) | D ; | (1) |

| Question Number | Answer | Mark |
|-----------------|--------|------------|
| 1(a)(v) | A ; | (1) |

| Question Number | Answer | Additional guidance | Mark |
|-----------------|--|---------------------|------------|
| 1(b) | 1. Ideas of (muscles) work antagonistically ; 2. circular muscle relaxes ; 3. radial muscle contracts; | ACCEPT 2 stretched | (2) |

| Question Number | Answer | Additional guidance | Mark |
|-----------------|--|---|------------|
| 2(b) | <ol style="list-style-type: none"> 1. view brain activity directly / eq ; 2. idea of see brain activity over a period of time ; 3. safer as does not use X rays ; 4. no need to use special dyes ; | <p>ACCEPT 1 – MRI identifies active areas by greater blood flow, greater oxygen uptake, presence of more oxyhaemoglobin in these areas</p> <p>ACCEPT 2 – see in real time, quotes figures such as fMRI takes up to 4 images a second or moving image, CT is still image</p> | (2) |

| Question Number | Answer | Additional guidance | Mark |
|-----------------|--|--|------------|
| 2(c)(i) | <ol style="list-style-type: none"> 1. idea that tumour tissue differs from brain tissue ; 2. detail of effect on scan e.g. { energy source / magnetic field / radio waves / eq } { absorbed / blocked / eq } ; 3. Ref to difference in blood supply ; | <p>ACCEPT 1 - ref to relative densities, tumour growing / dividing / mutated cells</p> | (2) |

| Question Number | Answer | Additional guidance | Mark |
|-----------------|--|--|------------|
| 2(c)(ii) | <ol style="list-style-type: none"> 1. Idea that (treatment) has been partially successful ; 2. tumour reduced / eq ; 3. reduction qualified e.g. in contact with less brain tissue or size reduction quoted ; | ACCEPT 3 - affecting less brain tissue Halved in size | (2) |

| Question Number | Answer | Additional guidance | Mark |
|------------------|--|--|------------|
| 2(c)(iii) | <ol style="list-style-type: none"> 1&2. two appropriate functions given e.g. think, learn, show emotions, memory, personality, reasoning, eq ; ; 3. Because tumour is situated in the frontal lobe / cerebral hemispheres / cerebrum ; | ACCEPT 1&2 – decision making, problem solving, planning, intelligence, controls voluntary behaviour, forming associations (combining information from rest of cortex) ACCEPT 3 – frontal cortex | (3) |

| Question Number | Answer | Additional guidance | Mark |
|-----------------|--|---|------------|
| 3(a) | <ol style="list-style-type: none"> 1. Idea an enzyme converts a named substrate into named product e.g. enzyme 1 converts P to Q ; 2. idea that this product becomes the substrate of next step ; 3. idea of specificity ; 4. { controls / eq} the conversion / eq ; 5. speeds up the conversion / eq ; 6. by reducing activation energy / eq ; 7. credit reference to control of whole process ; | <p>ACCEPT answers in context of respiration</p> <p>ACCEPT 1 - ref to an enzyme converting one named intermediate to the next e.g. {enzyme/ named enzyme} used to convert hexose to phosphorylated hexose</p> <p>ACCEPT 3 - description of specificity e.g. active site of enzyme 1 only accepts substance P or in context of named respiratory intermediate</p> <p>ACCEPT 4 – regulates</p> <p>ACCEPT 5 - catalysis / enzyme acts as a catalyst</p> <p>ACCEPT 7 - end product inhibition or description</p> | (4) |

| Question Number | Answer | Additional guidance | Mark |
|-----------------|---|--|------------|
| 3(b)(i) | <p>1. $W = \{ \text{NAD} / \text{NAD}^+ / \text{NAD}_{\text{ox}} / \text{eq} \}$;</p> <p>Any two of the following:</p> <p>2. (due to) reduced NAD { releasing/eq } { electrons / eq} ;</p> <p>3. Idea of electrons go to { carrier A / ETC / eq} ;</p> <p>4. idea of H^+ moved into inter-membranal space ;</p> | <p>ACCEPT 2 – being oxidized Releasing hydrogen (atoms), H^+/protons -</p> <p>ACCEPT 3 – 1st electron carrier/correctly named carrier</p> | (3) |

| Question Number | Answer | Additional guidance | Mark |
|-----------------|--|--|------------|
| 3(b)(ii) | <ol style="list-style-type: none"> 1. substance X is ATP ; Any two of the following : 2. due to H⁺ pass through { stalked particle / ATP synthase} ; 3. (H⁺ passes) down an electrochemical gradient ; 4. (sufficient) energy is { released / eq} ; 5. to join ADP and { Pi / eq} ; 6. reference to chemiosmosis ; | <p>ACCEPT 2 –ATPase</p> <p>ACCEPT 3 - description of electrochemical gradient</p> <p>ACCEPT 5 – phosphorylation of ADP</p> | (3) |

| Question Number | Answer | Additional guidance | Mark | | | | | | | | | | | | | | | | | | | |
|---|--|---------------------|-------------------------------------|--|--|-----------|-----------|---------------|--------------------|--|--|-------------------------------------|----------------------|-------------------------------------|--|--|---|--|--|-------------------------------------|--|-----|
| 3(c) | <table border="1"> <thead> <tr> <th data-bbox="350 1276 516 1745" rowspan="2">Situation</th> <th colspan="3" data-bbox="350 827 415 1276">Movement of coloured liquid</th> </tr> <tr> <th data-bbox="415 1121 516 1276">towards A</th> <th data-bbox="415 968 516 1121">towards B</th> <th data-bbox="415 827 516 968">does not move</th> </tr> </thead> <tbody> <tr> <td data-bbox="516 1276 565 1745">Screw clip is open</td> <td data-bbox="516 1121 565 1276"></td> <td data-bbox="516 968 565 1121"></td> <td data-bbox="516 827 565 968"><input checked="" type="checkbox"/></td> </tr> <tr> <td data-bbox="565 1276 613 1745">Screw clip is closed</td> <td data-bbox="565 1121 613 1276"><input checked="" type="checkbox"/></td> <td data-bbox="565 968 613 1121"></td> <td data-bbox="565 827 613 968"></td> </tr> <tr> <td data-bbox="613 1276 709 1745">Potassium hydroxide is replaced with water and screw clip is closed</td> <td data-bbox="613 1121 709 1276"></td> <td data-bbox="613 968 709 1121"></td> <td data-bbox="613 827 709 968"><input checked="" type="checkbox"/></td> </tr> </tbody> </table> | Situation | Movement of coloured liquid | | | towards A | towards B | does not move | Screw clip is open | | | <input checked="" type="checkbox"/> | Screw clip is closed | <input checked="" type="checkbox"/> | | | Potassium hydroxide is replaced with water and screw clip is closed | | | <input checked="" type="checkbox"/> | | (3) |
| Situation | Movement of coloured liquid | | | | | | | | | | | | | | | | | | | | | |
| | towards A | towards B | does not move | | | | | | | | | | | | | | | | | | | |
| Screw clip is open | | | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | |
| Screw clip is closed | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | |
| Potassium hydroxide is replaced with water and screw clip is closed | | | <input checked="" type="checkbox"/> | | | | | | | | | | | | | | | | | | | |

| Question Number | Answer | Additional guidance | Mark |
|-----------------|--|---------------------|------------|
| 4(a)(i) | <ol style="list-style-type: none"> 1. (protein in thin filament) - actin / G actin ; 2. (protein in thick filament) - myosin ; | | (2) |

| Question Number | Answer | Additional guidance | Mark |
|-----------------|---|---|------------|
| 4(a)(ii) | <ol style="list-style-type: none"> 1. { Ca²⁺ / calcium ions} bind to troponin ; 2. troponin { changes shape / moves / eq} ; 3. this displaces tropomyosin (away from myosin) / eq ; | ACCEPT 3 – pulls/shifts/moves tropomyosin | (2) |

| Question Number | Answer | Additional guidance | Mark |
|------------------|--|--|------------|
| 4(a)(iii) | acetylcholine / { noradrenaline / eq } ; | ACCEPT – ACh, noradrenalin, norepinephrine | (1) |

| Question Number | Answer | Additional guidance | Mark |
|-----------------|---|---|------|
| 4(b) | <ol style="list-style-type: none"> 1. the higher troponin T, the longer the stay / eq ; 2. reliability of prediction decreases as troponin T concentration increases ; 3. because { range / eq} increases ; 4. least reliable for 6.0+ as range is largest ; 5. one range stated e.g. for 6.0+ it is 7 to 11 days ; 6. reference to range overlapping between 4.0-5.9 and 6.0+ ; 7. idea that 6.0+ is too wide a category for conc. of troponin T ; 8. idea that the higher the troponin T, the greater the damage to the heart ; | <p>ACCEPT 1 - converse</p> <p>ACCEPT 2 - converse, less reliable at high troponin T</p> <p>ACCEPT 3 - range of the length of stay, range of data</p> <p>ACCEPT 4 - converse for 1.0-3.9 / 4.0-5.9</p> | (3) |

| Question Number | Answer | Additional guidance | Mark |
|-----------------|---|---------------------|------------|
| 5(a) | A - cell body ; B - axon ; | | (2) |

| Question Number | Answer | Additional guidance | Mark |
|-----------------|--|---|------------|
| 5(b)(i) | <ol style="list-style-type: none"> 1. increasing Eugenol concentration increases percentage inhibition / positive correlation ; 2. description of non linear correlation ; 3. credit correct manipulation of the data e.g. between 0.1 and 1.0 mmol dm³ percentage inhibition to increase by 55% ; | ACCEPT 2 – e.g. greatest increase in inhibition is between eugenol concentration of 0.2 and 0.4 mmol dm ⁻³ | (2) |

| Question Number | Answer | Additional guidance | Mark |
|----------------------------|--|--|------------|
| <p>* 5 (b) (ii)</p> | <p>QWC – Spelling of technical terms (<i>shown in italics</i>) must be correct and the answer must be organised in a logical sequence)</p> <ol style="list-style-type: none"> 1. { reduced / eq} Ca^{2+} enters { <i>presynaptic membrane</i> / into <i>sensory neurone</i> } ; 2. due to Ca^{2+} channel not opening / decreased sensitivity of <i>membrane</i> to Ca^{2+} ; 3. fewer <i>vesicles</i> { move towards / fuse} with <i>presynaptic membrane</i> ; 4. less <i>neurotransmitter</i> { released into / less diffuses across} { <i>synaptic gap</i> / eq} ; 5. less <i>neurotransmitter</i> binds to receptors on { <i>post-synaptic membrane</i> / adjacent neurone} ; 6. idea of reduced depolarisation / less Na^+ or cation channels open ; 7. idea of { threshold intensity / <i>action potential</i> / <i>impulse</i>} less likely to occur ; 8. idea of pain not being sensed as impulse { stopped before entering CNS / leaving the <i>sensory neurone</i>} ; | <p>ACCEPT 1 – into <i>synaptic knob</i> / <i>pre-synaptic neurone</i></p> <p>ACCEPT 4 (& 5) - named neurotransmitter example</p> <p>ACCEPT 7 - not reached as alternative to less likely to be reached</p> | <p>(6)</p> |

| Question Number | Answer | Additional guidance | Mark |
|-----------------|---|---|------------|
| 6(a) (i) | (cut shoot) without IAA present / without agar blocks ; | ACCEPT - agar block with no IAA, empty agar block, agar block with water ACCEPT - auxin(s) as alternative to IAA | (1) |

| Question Number | Answer | Additional guidance | Mark |
|------------------|--|--|------------|
| 6(a) (ii) | <ol style="list-style-type: none"> 1. (both sides of) shoot taller / eq ; 2. than the control / eq ; 3. both IAA's diffuse { down / out of agar / to zone of elongation } / eq ; 4. reference to cell elongation / eq ; 5. details of cell elongation / eq ; 6. shoot bends to the right / eq ; 7. (due to) more growth on { left side of shoot / side with artificial IAA } / eq ; | <p>ACCEPT - auxin as alternative to IAA throughout</p> <p>ACCEPT 1 – grow { taller/higher/up/ towards the light}</p> <p>ACCEPT 3 – away from the light/agar block</p> <p>ACCEPT 6 - bends away from side with artificial IAA</p> | (5) |

| Question Number | Answer | Additional guidance | Mark |
|-----------------|--|--|--------------|
| 6(b) | <ol style="list-style-type: none"> 1. idea that IAA enters the cell ; 2. reference to movement within cell / IAA in cytoplasm to nucleus ; 3. effect when binds to transcription factor e.g. forms a transcription initiation complex or countering an inhibitor ; 4. reference to switching on gene ; 5. activity at promoter region / eq ; 6. allows formation of (m)RNA / eq ; 7. idea of translation produces protein ; | <p>ACCEPT - auxin as alternative to IAA throughout</p> <p>ACCEPT 3 - joins to promoter region or activates transcription factor</p> <p>ACCEPT 5 – ref to RNA polymerase activity</p> | (4) |

| Question Number | Answer | Additional guidance | Mark |
|-----------------|--|---|------------|
| 7(a) | <ol style="list-style-type: none"> 1. alpha glucose in starch and beta glucose in cellulose; 2. only { starch / amylopectin} can be branched / cellulose only a linear molecule ; 3. starch contains two types of molecule, cellulose only one ; 4. alternate monomers rotated through 180° in cellulose only ; 5. only { amylopectin / starch} can have 1-6 glycosidic bonds / cellulose has 1-4 glycosidic bonds only ; | <p>ACCEPT 3 - the two named molecules of starch – amylose and amylopectin</p> <p>ACCEPT 5 – starch can have 1-6 & 1-4 glycosidic bonds but cellulose only 1-4</p> | (2) |

| Question Number | Answer | Additional guidance | Mark |
|-----------------|---|--|------------|
| 7(b)(i) | <ol style="list-style-type: none"> 1. thermoreceptors in hypothalamus / eq ; 2. detect the increase in (core) blood temperature / eq ; 3. reference to heat loss centre activated ; 4. reference to autonomic nervous system ; 5. reference to impulses down motor neurones ; 6. to { effectors / named effector} / eq ; 7. detail of method of heat loss / eq ; | <p>ACCEPT 5 - effector neurone for motor neurone</p> <p>ACCEPT 7 – vasodilation of blood vessels, sweat released, heat loss from blood through radiation</p> | (4) |

| Question Number | Answer | Additional guidance | Mark |
|-----------------|--|--|------------|
| 7(b)(ii) | <ol style="list-style-type: none"> 1. (shivering) is muscle contraction ; 2. which uses { respiration / ATP / eq} ; 3. which release heat (to warm body) / eq ; | <p>ACCEPT 2 - oxidative phosphorylation, ATP being converted to ADP and Pi</p> | (2) |

| Question Number | Answer | Additional guidance | Mark |
|-----------------|--|--|------------|
| 7(c) | <ol style="list-style-type: none"> 1. (cancer causing) gene identified / eq ; 2. gene { cut / isolated / eq } from DNA / eq ; 3. using a { restriction / eq } enzyme / eq ; 4. gene in { vector / named vector } ; 5. mechanism for getting { gene / vector } into host cells (of naked mole rats) / eq ; | <p>ACCEPT 4 – named examples including retrovirus, virus, liposome</p> <p>ACCEPT 5 - reference to (micro)injection, microprojectiles, electroporation, gene gun, inhaler</p> | (3) |

| Question Number | Answer | Additional guidance | Mark |
|-----------------|--|--|------|
| * 7 (d) | <p>QWC – Spelling of technical terms (<i>shown in italics</i>) must be correct and the answer must be organised in a logical sequence)</p> <ol style="list-style-type: none"> 1. idea that this air has higher CO₂ content ; 2. { CO₂ level in blood increases / pH of blood falls / eq} ; 3. change detected by chemoreceptors in { carotid body / carotid artery / aortic body / aorta / medulla} ; 4. reference to { ventilation centre / eq} (in medulla) ; 5. sends more impulses along neurones / eq ; 6. to intercostal muscles / diaphragm / eq ; 7. causing an increased { ventilation rate / rate of breathing / depth of breathing} / eq ; | <p>ACCEPT 2 - high, higher (for CO₂)</p> <p>ACCEPT 4 – respiratory centre, inspiratory centre for ventilation centre</p> <p>ACCEPT 5 – impulses sent more often</p> | (5) |

| Question Number | Answer | Additional guidance | Mark |
|-----------------|---|---|------------|
| 7(e) | <ol style="list-style-type: none"> 1. naked mole rat's { incisors / eq } grow through { skin / lip } without { damage / eq } ; 2. lead to new { coatings / permanent seal / eq } at { skin / bone / metal } interface ; 3. so soft tissue is { not damaged / eq } (by the prosthetic) / eq ; | | (2) |
| Question Number | Answer | Additional guidance | Mark |
| 7(f) | gonadotrophin-releasing (hormone) and anterior pituitary / gonadotrophins and { ovaries / testes} ; | ACCEPT - testosterone and testes ACCEPT - gonads for testes or ovaries | (1) |

| Question Number | Answer | Additional guidance | Mark |
|-----------------|--|--|------------|
| 7(g) | <ol style="list-style-type: none"> 1. idea of irregularity of flagellum ; 2. Idea of irregularity associated with mid-region ; | ACCEPT 1 – no or more than one flagellum ACCEPT 2 – not enough mitochondria | (2) |
| Question Number | Answer | Additional guidance | Mark |

| Question Number | Answer | Additional guidance | Mark |
|-----------------|---|--|------------|
| 7(h) | <ol style="list-style-type: none"> 1. idea of high levels of inbreeding ; 2. low level of genetic diversity / eq ; 3. idea that there is some variation because more than one male is involved in ; 4. unfamiliar males used as mates (by queen) / eq ; 5. fusion of colonies / eq ; 6. arrival of a dispersal phenotype (from a different colony) ; 7. mutations / eq ; | <p>ACCEPT 1 – accept idea in context of only one queen/female breeds</p> <p>ACCEPT 2 – restricted gene pool, low genetic variation</p> | (3) |

| Question Number | Answer | Additional guidance | Mark |
|-----------------|--|--|------------|
| 7(i) | <ol style="list-style-type: none"> 1. reduces inbreeding (depression) / eq ; 2. increases outbreeding / outbreeding qualified ; 3. (leading to) increase in genetic diversity ; 4. idea of colony size regulation ; 5. idea of increase in fecundity ; 6. idea of increased chance of survival ; | <p>ACCEPT 1 - less genetic drift</p> <p>ACCEPT 2 – disperser/new comer more likely to breed</p> <p>ACCEPT 3 – increased genetic variation, increase in variety of alleles</p> <p>ACCEPT 6 – appropriate ref to natural selection, due to environmental changes</p> | (2) |

| Question Number | Answer | Additional guidance | Mark |
|-----------------|--|--|------------|
| 7(j) | <p>Paired responses:</p> <ol style="list-style-type: none"> 1. reduced sensitivity to chemical pain / disconnection of 'pain nerves' ; 2. high CO₂ in air (of tunnels) ; 3. haemoglobin has higher affinity for oxygen / brain can tolerate eq ; 4. low O₂ levels (in tunnels) / eq ; 5. increased number of oxytocin receptors in brain ; 6. overcrowding / eq ; 7. non-pigmented ; 8. lack of UV light ; 9. outbreeding mechanisms such as disperser ; 10. low genetic diversity ; 11. hairless/ naked/ reduction of sweat gland / loose skin / no insulating layer / poikilothermic ; 12. due to nature of its temperature environment / eq ; 13. teeth arrangement / eq ; 14. for digging underground ; 15. keen sense of smell//reduce eyesight / ref to circadian rhythms ; 16. dark conditions ; 17. division of labour ; 18. for the survival of the eusocial colony ; | <p>ACCEPT1 - lack or receptor for chemical pain</p> <p>ACCEPT 3 – ref to brain's hypoxia response, neurones or brain resistance to hypoxia</p> <p>ACCEPT13 - forward of lips or long</p> | (4) |

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